Purpose of the Survey
The purpose of the General Education Program Assessment Survey is to measure the perception of potential graduates regarding the college’s General Education program.

Methodology
The survey is made up of 4 sections: a) college major distribution, (b) achievement of general education objectives, (c) importance of general education, and (d) core competencies measure. The questions are close-ended or use a Likert scale with the possible selections of Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree.

Results
a) Distribution - There were a total of 165 respondents completing the survey. The distribution by division was Business, Social and Behavioral Sciences with 55%, followed by Natural and Physical Sciences with 27%, and finally Liberal Studies with 18%. The distribution by major is reflected in the figure below:
b) **Achievement of general education objectives:** This section focused on determining the extent to which the general education objectives were being met. A total of 73% of the respondents strongly agreed/agreed that the general education classes contributed to their understanding of their major. (Figure 2).

![Achievement of General Education Objectives](image)

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**Importance of General Education:** This section focused on determining the students’ overall perception towards general education. 81% strongly agreed/agreed in response to the statement ‘General education courses at the college were a valuable component to my education’ (Figure 3).

![Importance of General Education Courses](image)
d) **Achievement measure of the core competencies:** Lane College has six general education core competencies. The competencies measure the acquisition of oral, written, problem solving, critical thinking and technology use skills. Proficiency in oral (84%) and problem solving and critical thinking (81%) had the highest rating as compared to the others (Table 1).

**Table 1. Perception Measure of General Education Core Competencies**

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Rating Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written communication</td>
<td>6%</td>
<td>1%</td>
<td>16%</td>
<td>48%</td>
<td>29%</td>
<td>3.95</td>
</tr>
<tr>
<td>Oral communication</td>
<td>5%</td>
<td>2%</td>
<td>9%</td>
<td>51%</td>
<td>33%</td>
<td>4.05</td>
</tr>
<tr>
<td>Problem solving and critical thinking</td>
<td>5%</td>
<td>2%</td>
<td>12%</td>
<td>48%</td>
<td>33%</td>
<td>4.02</td>
</tr>
<tr>
<td>Access and use of technology</td>
<td>6%</td>
<td>4%</td>
<td>18%</td>
<td>42%</td>
<td>30%</td>
<td>3.88</td>
</tr>
</tbody>
</table>

*Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1

**Summary and Recommendations**

This report contains an analysis on the ordinal data results of the General Education Program Assessment Survey. The survey measured the perception of potential graduates regarding the college’s General Education program. For all 3 sections of this survey, responses were greatest on the Strongly Agree or Agree scale. The data will continuously be monitored through annual administration of the survey.